

1c. Strategic Plan Vision Theme: (select one)

## SANTA ANA COLLEGE ACADEMIC PROGRAM REVIEW ANNUAL REPORT

Submission Type:	Academic Year:
Mission Statement: The mission of Santa Ana College is to be a leader and pa workforce development needs of our diverse community. Santa Ana College pro	
that prepares students for transfer, careers and lifelong intellectual pursuits in a	global community.
<u>Vision Themes:</u> 1) Student Achievement 2) Use of Technology 3) Innovation American Community	n 4) Community 5) Workforce Development 6) Emerging
Program/Department:	
I. Goals	
1. What are the department's annual goals, currently in progress, as relate Santa Ana College? The Santa Ana College Strategic Plan 2014-2016 is a respective Vision Theme.	
1a. Department Annual Goal:	
1a. Strategic Plan Vision Theme: (select one)	
1b. Department Annual Goal:	
1b. Strategic Plan Vision Theme: (select one)	
1c. Department Annual Goal:	

1d. Department Annual Goal:	
1d. Strategic Plan Vision Theme: (select one)	
2. Has the department achieved, restructured, or eliminated any goals from the prior academic ye the prior year Annual Program Review (or <u>APR</u> ) reports and explain.	ear? Please be sure to access
2a. Achieved, Restructured, or Eliminated? (select one)	
2a. Explain why:	
2b. Achieved, Restructured, or Eliminated? (select one)	
2b. Explain why:	
2c. Achieved, Restructured, or Eliminated? (select one)	
23. Normovod, Nostrastarod, or Eminiatod. (Solost only)	
2c. Explain why:	

3. What new department goals are planned for the future? (Departments may want to reference the <u>Santa Ana College</u> <u>Educational Master Plan</u> , the <u>Santa Ana College Facilities Master Plan</u> , the <u>Student Success &amp; Support Program report</u> , and the
Student Equity Plan when considering their new goals.)
3a. New Goal:
Sa. New Goal.
3a. Strategic Plan Vision Theme: (select one)
3b. New Goal:
SD. NEW GOAL
3b. Strategic Plan Vision Theme: (select one)
3c. New Goal:

3c. Strategic Plan Vision Theme: (select one)

## **II. Learning Outcomes**

Faculty members are responsible for recording all institutional, program, and course-level student learning outcomes assessment plans and results through APR. Please refer to those assessment reports and respond to the prompts below, providing an analysis of these results.

4. Based on SLO, PLO, and ILO results, what additional needs have been identified through the department's Resource Allocation Request or RAR budget process? Please refer to the prior RAR submissions, commenting on whether an identified

need was funded (through any source) or not, and if funded, the impact it has had on student learning.	
Equipment/ Instructional Supplies:	
Facilities:	
i admittes.	
Non-Faculty Personnel:	
Technology:	
Other:	

Please review your department portfolio data, provided by the Office of Institutional Effectiveness, as well as newly available Student Equity Action Tool or <u>SEAT</u> data, for the prompts below.
5. Have any areas of disproportionate impact been identified? If so, please explain.
6. [OPTIONAL] Describe any observed trends (including growth/decline) as related to the various key indicators (e.g., FTES generated and productivity, success and retention rates compared to the College's institution set-standards, degrees and certificates awarded by your department). Based on the above trend data analysis, what are the strengths of your department? What improvements are needed, and how do these perceived improvements correlate with SLOs assessment (based on question #4 above)?

7. What grants has the program been involved with? How has this changed the program?
IV. Conclusions
8. Based on the department's comprehensive annual analyses, what changes are needed overall to enhance student success and achievement? What issues have emerged that may require interdisciplinary dialogue and possible inclusion in overall college planning?

III. External

9. Please list the faculty who were consulted in this program planning and review.
Department Chair:
Full-time Faculty:
Part-time Faculty:





